

## Vocabulary squares

- This activity reviews the **Vocabulary for learning** for both the current chapter and the previous chapter.
- It can be used with students organized into small groups, in pairs, or individually.
- Print out as many copies of the grid as you have groups, pairs, or individual students.
- Using a guillotine, cut each grid into 24 squares. (Use a paperclip or small envelope or bag to keep each set of 24 squares together.)
- Give each group/pair/individual one set of 24 squares.
- The students compete (against either each other or the clock) to recreate the grid by matching the Latin words with their meanings.
- The words around the outside of the grid are decoys.
- Project the full grid to the class at the end of the activity, so they can check their answers.

basilica	canis	I fall	imperator	where?	ubi?	amicus	laugh, smile	rideo	I call	I read	lego	uxor	hour	hora	subito	timeo
verbero	specto	(he/she/it) is	I greet	you (singular)	tu	vinum	father	pater	voco	I work	laboro	also	brother	frater	et	senex
mercator	magnus	I am	saluto	crowd	turba	pecunia	not	non	I have	quaero	insula	quoque	I	ego	sed	fur
vendo	cibus	street, road, way	duc	slave (male)	servus	filia	my	meus	habeo	in, on	in	habito	I sleep	dormio	intro	nox
	cum		ancilla		clamor			soror				domus		ambulo		